



## ACTIVITY ORIENTED TEACHING LEARNING PROCESS

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### ABSTRACT

Opportunities for promoting healthy attitudes and behaviours exist in all areas of the curriculum. The School environment must be a supportive and non-threatening one in which both the students and the teacher are comfortable. Assessment is most effective when it reflects an understanding of learning as multi-dimensional, integrated, and revealed in performance over time. Innovative strategies should be inculcated to make the students learn the language with fun. Teachers play the vital role for the students for betterment in providing their communication to be best and make them fit for the career.

**Key Words:** Communication skills, Assessment, Creativity, ABLT (Activity Based Language Teaching) Team oriented work place, LSRW Skills

“In those instances where two or three individuals of similar skills interview for the same job, it’s been shown that the individual who is often extended the offer is the one who communicates the best. In fact, there are times that an individual with a lesser skill set will get the job simply because of his or her communication abilities. If you communicate well, you have the competition beat by a mile. The question

then is whether or not you’re fostering good communication in everything you do.”

- Kathy Maixner

In today's team-oriented workplace, the development of good interpersonal communication skills is an important key to success. Progress in the competitive world depends not only on the technical knowledge but also on the communication skills. To have a successful career, one should need an integrated set of

communication skills. Communication can be defined as the exchange of information, ideas and knowledge between sender and receiver through an accepted code of symbols. Listening, Speaking, Reading and Writing (LSRW) are the four skills that one needs to sharpen, in order to be an effective communicator. The receiver must understand the message in the way that the sender intended.

The term 'assessment', (Brown, *et.al.* 1997) comes from Latin '*ad sedere*', which means to sit down beside. Thus, assessment 'is primarily concerned with providing guidance and feedback to the learner'. Assessment is most effective when it reflects an understanding of learning as multidimensional, integrated, and revealed in performance over time. Assessment works best when the programs it seeks to improve have clear, explicitly stated purposes. Assessment is a goal-oriented process. Assessment works best when it is ongoing not episodic. Assessment is most likely to lead to improvement when it is part of a larger set of conditions that promote change. Through assessment, educators meet responsibilities to students and to the public. The assessment can be done by ***activity oriented teaching learning process***.

When there is a willingness to change, there is hope for progress in any field. In the field of Education, Creativity can be developed and innovation benefits both students and teachers. If education fails to inculcate self-discipline and commitment to achieve in the minds of the students, it is not their fault. We have to convert education into a sport and learning process has to generate interest in the students and motivate them to stay back in the institution than to run away from it. Education should become a fun and thrill to them rather than burden and boredom. It is an integral part of their growth and helps those becoming good citizens. Education is an engine for the growth and progress of any society. Basically teaching must include two major components- Sending and Receiving information. Ultimately a teacher tries his/her best to impart knowledge as the way he/she understood it. So, any communication methods that serves this purpose without destroying the objective could be considered as innovative methods of teaching.

Active Learning is switching the role of the student from passive to active. Activity based Teaching taps into a source of energy and goodwill that would enable

students to innovate and manage changes. It provides learners with hope in tackling practical problems by using their own resources. Technical Writing in English has undergone dramatic change in the last decade because of new technology. Clarity of lessons, Classroom Environment, Students' involvement in process, Teacher's role and Scope for creativity are the five lenses through which the Activity Based Learning (ABL) methods can be viewed.

Students of nowadays prefer activity based learning to lecture method that transmits information and sometimes interactive.

The Activity Based Language Teaching (ABLT) is seen as an antithesis, antidote and alternative to Lecture method.

“Do you want to teach skills such as using English and Learning English? Don't lecture”

They need innovative strategies to learn the language with fun. They feel exhausted when the teacher beats round the bush. They are in need of clear and crisp thought provoking information. They need interactive sessions with humor sense and timing comments. By using the students' interest and thereby tuning them in understanding the concept called Realization are the key to the doors of communication.

Stage fear, hesitations, shyness, fear of criticizing about others comments, stammering for words to express are some of the communicational barriers that students feel in the classroom. To break the hurdles, We, the teachers can create 'Learning Stations' for students wherein they are engaged with activities like Who am I?, Tongue Twisters, Palindromes, Anagrams, Spinning the yarn, Extempore, Shipwreck, Role play, Chinese Whispers.

The companies are on the lookout for such students who are not only good in their academics and technical skills but very good in their communication skills too. In order to be in the top, they need to certainly, be focused on their goals and master the art of captivating through their skills in communication. If you want to be an expert communicator, you need to be effective at all points in the communication process – and you must be comfortable with the different channels of communication. When you communicate well, you can be very successful. On the other hand, poor communicators struggle to develop their careers beyond a certain point.

It can take a lot of effort to communicate effectively. However, you need to be able to communicate well if you're going to make the most of the opportunities that life has to

offer. As either a speaker or a listener, or as a writer or a reader, you're responsible for making sure that the message is communicated accurately. Pay attention to words and actions, ask questions, and watch body language. These will all help you ensure that you say what you mean, and hear what is intended. By learning the skills you need to communicate effectively, you can learn how to communicate your ideas clearly and effectively, and understand much more of the information that's conveyed to you. You are in the "Be employable" category and should have the clear idea of "What do the employers want in employees?"

We, the teachers prune the students for betterment in providing their communication to the best and make them fit for the career. We stand by all the ways and make them realize the power of communication and how effective it is and how it matters for the audience. Through self-assessment and some assessment strategies- Listening for understanding, communicating for commitment, never be stuck for words ever again, be crisp and clear in thoughts, avoid meaningless jargons, we make them to enhance and sustain in the current scenario of job market.

## **CITATIONS**

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